Illustrations Describe Key Ideas

**Grade Level & Subject Area:** 1st grade and English and Language Arts

**Standards/Framework:** CCSS.ELA-Literacy.RI.1.7

Use the illustrations and details in a text to describe its key ideas.

**Theme/Series of Lessons:** I want my students to understand that illustrations set the mood of a story. Even before students can read, they can look at the pictures to find out the main idea of the story.

**Time:** 2 days for an hour each day

**What do the students already know?** The students know that illustrations play an important role in stories, but I want them to realize how much.

**Objective (What are the students’ going to accomplish):** I want the students to realize that illustrations can set the mood for the entire book. Illustrations can give greater details in the story than just words. While words are powerful, pictures show us things that words can't describe.

**Materials:** One Fine Day and Sami and the Time of Troubles. Photo Story.

**Procedure:** I'm going to show my students illustrations from this book without any words to see if they can tell me what the story is about.

**Assessment (How will the students' show you that the objective has been met):** I want to read them a story without showing them any illustrations and have them draw me a picture conveying the emotion and main idea of the story.

**A Brief Description Of The Entire Lesson - Plus Any Additional Information to be Included:**

1. The first day I will show the illustrations form “One Fine Day” without any words to see if they can tell me the main idea of the story and the mood of the story.

2. After, I will read them the actual book to see if their predictions were correct.

3. Then the next day I will read “Sami and the Time of Troubles” without them seeing the illustrations.

4. After I read the book I want the students to draw a picture conveying the main idea and the mood of the book.