Lesson Plan

Grade Level & Subject Area: 2nd grade Science

Standards/Framework:

2-LS4-1: Make observations of plants and animals to compare the diversity of life in different habitats.

(This standard came from the Arkansas K-12 Science Standards from the Arkansas Department of Education website.)

Theme/Series of Lessons:

This lesson will be part of a series of lessons on Habitats. This will be a 2 week unit and this will be the second lesson in the unit. We will spend a day per habitat. After we have discussed each habitat, the kids will be put in groups of 3-4 where they will make a poster about a specific habitat. In this particular lesson, I will be teaching about the grasslands (savanna). Using the Inspiration diagram as a tool, we will discuss the plants, animals, and weather in the grassland habitat. The kids will be creating a habitat book as we do this unit. They will have a page for each habitat that they will write facts on and color. By the end of the unit, they will have a detailed book about the habitats.

Time:

This whole habitat unit will take about two weeks to complete. The students will learn about each habitat and then by the end create a poster about a particular habitat. This lesson will take about 40 minutes per day.

What do the students already know?

At this point, the students know what a habitat is and how there are many different habitats in our world. This lesson plan is for the first habitat of the unit, so the students don’t know very much about them yet.

Objective:

The students will learn about a new habitat and then use the information from the lesson to fill out their habitat booklet. At the end of the unit, the kids will use their knowledge from the lessons to create a poster board about a specific habitat using facts, pictures, and decorations.

Materials:

Computer, Inspiration, Habitat Booklet, Crayons, Pencils
**Procedure:**

To begin the lesson, I will introduce the habitat of the day. We will look at the diagram to see all of the different plants and animals found in the habitat and learn about the weather. We will also discuss where this type of habitat is located in our world and we will look at it on a world map. After the lecture part of the lesson, the kids will use the presentation diagram to fill out their grassland pages in their habitat booklet.

**Assessment:**

The poster that the students create at the end of the unit will be their main assessment for this unit. I will assign a habitat worksheet for each of the habitats to reinforce what we discussed in class, but their main assessment will be their poster made at the end. This will really show me if they truly grasped the concept or not and if they understand the different habitats.

**A Brief Description Of The Entire Lesson - Plus Any Additional Information to be Included:**

The entire unit will be about habitats. In this particular lesson, the students will be learning about the grassland (savanna) habitat. To introduce the savanna, I will show the inspiration diagram and we will discuss the different animals, plants, and weather of this habitat. We will also learn about where the savanna habitat is found in the world and then locate it on a world map. After this, the students will fill out the pages in their habitat book for the savanna and color the pictures in it. At the end of the habitat lessons, I will divide the students into groups of 3-4 and assign each group a different habitat. The groups will have to design a poster board that includes all of the details about their habitat and decorate it with pictures and other elements of that habitat.