Verb Tenses Lesson Plan

Grade Level & Subject Area: 4th Grade English (verb tenses)

Standards/Framework (Common Core, NAEYC, Mid-level ....):

CCSS.ELA-Literacy.L.4.1.b: Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses

Theme/Series of Lessons (if Not applicable, put N/A. If it is part of a series, of lessons, tell me, give a BRIEF description of the overall and tell me where this particular lesson fits):

N/A

Time (is this a 1 day 50 minute lesson, 5 day 1 hour lesson, once a week over a month lesson....):

2 Day 50 minute lesson

What do the students already know? (This could be the Intro or they have learned information before starting this lesson):

What a verb is and that it has different tenses.

Objective (What are the students’ going to accomplish):

My objective is to give students a better understanding of verb tenses and how to use them.

Materials:

Paper
Pencil
Smartboard
Verbs-Past Present Future Activity
Worksheets

Procedure:

I will give students sentences and they have to choose which tense of the verb to fill in. Students will write the sentences on their own paper and I will give them sheets that they just have to fill in the blank with the correct tense of the verb. Once we have talked about the different tenses I will pull up the Verbs-Past Present Future activity and we will do it as a class. I will add some sentences to the activity and I will have students create silly sentences by randomly choosing different verbs and tenses to allow the students to have fun while they learn.

Assessment (How will the students’ show you that the objective has been met):

Once we have had lots of practice will have a test over the different tenses to see if students really understand at which time they should use a certain tense.

A Brief Description Of The Entire Lesson - Plus Any Additional Information to be Included:

This will be a 2 Day 50 minute lesson. Students should know what a verb is and that it has different tenses. My objective is to give students a better understanding of verb tenses and how to use them. The materials needed are paper, pencil, worksheets, smartboard and Verbs-Past Present Future activity. I will give students sentences and they have to choose which tense of the verb to fill in. Students will write the sentences on their own paper and I will give them sheets that they just have to fill in the blank with the correct tense of the verb. Once we have talked about the different tenses I will pull up the Verbs-Past Present Future activity and we will do it as a class. I will add some sentences to the activity and I will have students create silly sentences by randomly choosing different verbs and tenses to allow the students to have fun while they learn. Once we have had lots of practice will have a test over the different tenses to see if students really understand at which time they should use a certain tense.