Lesson Plan Idea Format

Grade Level & Subject Area: 2nd Grade Mathematics

Standards/Framework (Common Core, NAEYC, Mid-level ....):

Common Core Mathematics

Represent and solve problems involving addition and subtraction.

CCSS.MATH.CONTENT.2.OA.A.1

Use addition and subtraction within 100 to solve one- and two- step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.

Theme/Series of Lessons (if Not applicable, put N/A. If it is part of a series, of lessons, tell me, give a BRIEF description of the overall and tell me where this particular lesson fits):

N/A

Time (is this a 1 day 50 minute lesson, 5 day 1 hour lesson, once a week over a month lesson....):

1 hour

What do the students already know? (This could be the Intro or they have learned information before starting this lesson):

The students are learning how to add two digit numbers and they will soon move into subtraction.

Objective (What are the students’ going to accomplish):

The students will learn how to solve one and two step word problems involving situations of adding to, taking from, and putting together.

Materials:

IPad
2nd Grade Splash Math app

Paper

Pencil

**Procedure:**

The students will use the 2nd Grade Splash Math app to learn the process of adding two digit numbers; they will also learn the introduction into place value. I will give them a worksheet at the end of the day and see how many problems they can solve that involve one and two digit numbers and also word situations.

**Assessment (How will the students' show you that the objective has been met):**

The students will turn in the worksheet at the end of the day so I can see how much they learned about adding one and two step addition problems and I will see if they need more practice the next math class time.

**A Brief Description Of The Entire Lesson - Plus Any Additional Information to be Included:**

The students will use the 2nd Grade Splash Math app to gain knowledge and skills on how to solve one and two step addition problems. We will have an end of the day class discussion and a worksheet so I will be able to see how much more time we should spend on learning two step addition problems.

(I should be able to see and understand your entire lesson by reading this. Remember, Technology is not the lesson. It enhances the lesson)