Lesson Plan Idea Format

Grade Level & Subject Area: 2nd Grade _English Language Arts_

Standards/Framework (Common Core, NAEYC, Mid-level ....):

CCSS.ELA-Literacy.RL.2.4 Describe how word phrases supply rhythm and meaning in a story, poem, or song.

Theme/Series of Lessons (if Not applicable, put N/A. If it is part of a series, of lessons, tell me, give a BRIEF description of the overall and tell me where this particular lesson fits):

This lesson fits in with Craft and Structure in the Language Arts standards and learning about word phrases and how rhythm adds more meaning to stories, poems, or songs.

Time (is this a 1 day 50 minute lesson, 5 day 1 hour lesson, once a week over a month lesson....):

Once a week over a month lesson to improve on the student’s reading skills and how they understand the books that are being read to them.

What do the students already know? (This could be the Intro or they have learned information before starting this lesson):

This is an intro to learning about rhythm and how it affects stories and books we are reading in class. This includes regular beats, alliteration, rhymes, and repeated lines.

Objective (What are the students’ going to accomplish):

The students will accomplish and learn about how words and phrases supply rhythm and meaning in a story, poem, or song. I will read the students a book that includes regular beats, alliteration, rhymes, and repeated lines to help them understand the concept of these different forms of figurative language.

Materials:

- A book that includes regular beats, alliteration, rhymes, and repeated lines.

Procedure:
Discuss with the class what regular beat, alliteration, rhymes, and repeated lines means in figurative language. Also discuss how these different types of figurative language can supply rhythm and meaning in a story. Next I will read a book that includes regular beat, alliteration, rhymes, and repeated lines to my students. Once a week I will read a different book to them so they will grasp the concept of the meaning of the stories.

Assessment (How will the students’ show you that the objective has been met):

We will have a group discussion every week about the book we have read and we will pick out the regular beat, alliteration, rhymes, and repeated lines to see how it shows meaning in the stories. The students will begin to see how rhyming creates a different way to read and understand books.

A Brief Description Of The Entire Lesson - Plus Any Additional Information to be Included:

This lesson is used for English Language Arts to describe how words and phrases supply rhythm and meaning in a story, poem, or song. The students will enjoy listening to a different book every week and they will begin to understand the usage of figurative language in literature.

(I should be able to see and understand your entire lesson by reading this. Remember, Technology is not the lesson. It enhances the lesson)