Lesson Plan Idea Format

Grade Level & Subject Area: 2nd Grade Math

Standards/Framework (Common Core, NAEYC, Mid-level ....):

Common Core

CCSM.2.MD

Domain: Measurement and Data

Cluster: Represent and Interpret Data

Generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object.

Theme/Series of Lessons (if Not applicable, put N/A. If it is part of a series, of lessons, tell me, give a BRIEF description of the overall and tell me where this particular lesson fits):

N/A

Time (is this a 1 day 50 minute lesson, 5 day 1 hour lesson, once a week over a month lesson....):

1 day 50 minute class

What do the students already know? (This could be the Intro or they have learned information before starting this lesson):

The students should know how to draw a picture graph and a bar graph to represent a data set with up to four categories.

Objective (What are the students’ going to accomplish):

The students will learn how to put data into a spreadsheet by finding averages of number of sodas they drink weekly. They will keep up with this information so we can apply the data into our class spreadsheet.

Materials:
Spreadsheet and pencil to write down how many sodas they drink weekly.

Procedure:

The students will be given a piece of paper called “Soda's Weekly.” On this sheet the students will write down how many sodas they drink every week for four weeks. The students will then put the correct numbers into the spreadsheet with their other classmates to find the averages of sodas drank individually and the average of sodas drank as a class.

Assessment (How will the students’ show you that the objective has been met):

The students will print out the spreadsheet and turn into me once they have finished.

A Brief Description Of The Entire Lesson - Plus Any Additional Information to be Included:

The students will be given a piece of paper to put the information on; all they have to do is keep track of how many sodas they drink per week for four weeks straight. All the students have to put the correct numbers into the spreadsheet for the averages of the individual and the average of the class to come out correctly.

(I should be able to see and understand your entire lesson by reading this. Remember, Technology is not the lesson. It enhances the lesson)