Classifying Animals

2\textsuperscript{nd} Grade Science

**Arkansas Framework:** LS.2.2.1

**Objective:** Classify animals into major groups according to their structure:

- Mammals
- Birds
- Fish

**Materials:**

- Magazines with pictures of animals
- Glue
- Construction paper
- Scissors (optional)

**Procedure:**

Using the above materials students will look through magazines and cut or tear out pictures of animals. As the students are finding various animals discuss and explain the different structure of each one. The students will sort the pictures according to mammals, birds, and fish then glue them to a piece of construction paper.

**Assessment:**

Have the students make a list of the different animals they found and list them as mammals, birds, or fish. Take up the papers to see if the students have an understanding of the subject.

**A Brief Description of the Entire Lesson:**

At the beginning of the lesson the teacher will discuss the different structure of mammals, birds, and fish with the students and explain the activity. Once the teacher has discussed that different animals are classified into major groups according to their structure students will precede with the activity. The activity combined with the lesson will help the children identify different animal classes.
Classifying Animals

I. **Mammals**
   A. Kitten
   B. Dog
   C. Horse

II. **Birds**
   A. Duck
   B. Chicken
   C. Cardinal

III. **Fish**